Graz, 30 June 2022

**Re: Nomination of participants to the workshop** “CLIL in languages other than English – Successful transitions across educational stages” within the framework of the ECML’s medium-term programme of activities 2020-2023, Graz, Austria,
**16-17 November 2022**

**Venue**: ECML, Graz, Austria

**Dates**: 16-17 November 2022

**Participants**: 1 delegate per member state, to be nominated by the national nominating authorities

**Working languages**: French and English, with simultaneous interpretation

**Deadline for nomination: 12 noon on 8 September 2022**

**Information on the project:** [www.ecml.at/CLILLOTEtransitions](http://www.ecml.at/CLILLOTEtransitions)

#### Workshop focus

***Background***

In early 2021 the project team carried out a survey to gather intelligence on Content and Language Integrated Learning (CLIL) in languages other than English across ECML member states. This survey was completed by experts from 29 countries. The main results can be summarised as follows: CLIL is only found to a very limited extent in languages other than English (LOTE), both in the language classroom and in other subjects. Transitions between levels of education are given very little attention. And CLIL is almost never linked to plurilingual education.

***Workshop objectives***

Building on the survey results as well as on previous ECML projects, the project will propose guiding principles for CLIL LOTE and recommendations to facilitate CLIL LOTE transitions across educational stages (primary, secondary, tertiary education), taking into account a pluralistic approach to languages. The overall aim of the workshop is to familiarise participants with the rationale of CLIL LOTE concepts with a focus on transitional stages and to present and evaluate relevant tools which have been developed by the project team.

***Workshop description***

The workshop will focus on piloting concrete materials developed by the CLIL LOTE network’s eight working groups to show ways in which CLIL LOTE transitions can be strengthened. These consist of scenarios for the further development of curricula and teacher education; teaching materials that, among other things, build on the CEFR; portfolio examples and suggestions for how to establish collaboration between schools, teachers, and students at different levels of education. The materials will be further developed after the workshop based on input from the workshop participants.

Furthermore, we will invite the participants to share their experiences of transitions between different educational stages, e.g. between primary and secondary education, in CLIL LOTE and to contribute to the project website with scenarios, examples of teaching materials and videos from their contexts.

#### Expected outcomes of the workshop (for the participants)

* to be introduced to the field of CLIL LOTE transitions;
* to become familiar and reflect on guiding principles for CLIL LOTE and recommendations for CLIL LOTE transitions;
* to reflect on and contribute to further develop materials that show ways in which CLIL LOTE transitions can be strengthened;
* to make products developed in the project (guiding principles for CLIL LOTE, recommendations, materials) accessible for colleagues and networks of the workshop participants;
* to become part of the CLIL LOTE network.

**Expected products to be developed during or after the workshop (for the participants)**

* A padlet where the participants’ own experiences with CLIL LOTE transitions will be gathered.
* Translation of the guiding principles for CLIL LOTE in order to make the principles accessible in their own context.
* Translation of recommendations for CLIL LOTE transitions in order to make the recommendations accessible in their own context.
* If the participants wish to, translation of selected project CLIL LOTE materials in order to make the materials accessible in their own context.
* Oral and written evaluations of the guiding principles, recommendations, and materials.

#### Profile of participants

## *Professional background*

Decision-makers, curriculum developers, teacher educators, teaching material developers, teachers

## *Experience, competences required*

Participants focusing on languages other than English in the language classroom and/or in other subjects.

If possible, participants with experience of Content and Language Integrated Learning in languages other than English.

## *Expected involvement/ tasks before, during and after the event*

**Before:**

The participants will be invited to become familiar and comment on the project’s homepage and glossary.

Furthermore, the participants will be invited to share their experiences on transitionsin CLIL in languages other than English on a padlet, and to indicate if they would like to give a short presentation (5 min.) of their experiences in working groups at the workshop.

**During**:

The participants will become familiar with the guiding principles for CLIL LOTE and the recommendations for CLIL LOTE across educational stages developed by the project.

The participants will be invited to translate the guiding principles for CLIL LOTE and the recommendations for CLIL LOTE into their languages.

The participants will become familiar and comment on the materials, that have been developed by the project’s eight working groups.

The participants will be invited to present their experiences on transitions in CLIL LOTE in working groups.

The participants will evaluate the workshop.

**After:**

If the participants wish to, they could contribute to the project website with scenarios, examples of teaching materials and videos from their contexts.

If the participants wish to, they could translate selected project materials in order to make the materials accessible in their own context.